



OPEN CIRCLE TITLES  
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April 2015

## GETTING TO KNOW ONE ANOTHER (Names/Entering New Situations)

### E A

**Aliki. Marianthe's story: painted words/spoken memories.** First through her drawings, and then through her newly acquired language skills, Marianthe communicates with her classmates. **K-5**

### E B

**Bloom, Suzanne. A splendid friend indeed.** When an inquisitive goose meets a studious polar bear, they learn that it can take flexibility and patience to become friends. **K-1**

### E B

**Borden, Louise. Off to first grade.** Each member of a first grade class, as well as their teacher, principal, and a bus driver, expresses excitement, worry, or hope as the first day of school begins. **Gr. K-1**

### E C

**Choi, Yangsook. The name jar.** Unhei's new classmates encourage her to feel proud of her Korean name **Gr. 2-3**

### E C

**Cohen, Miriam. Will I have a friend?** Jim's anxieties on his first day of school are happily forgotten when he makes a new friend. **K-1**

### E H

**Henkes, Kevin. Chrysanthemum.** Chrysanthemum loves her name, until she starts going to school and the other children make fun of it. **K-2**

### E H

**Henkes, Kevin. Wemberly worried.** A mouse named Wemberly, who worries about everything, finds that she has a new list of things to worry about when she faces the first day of school. **K-2**

### E R

**Recorvits, Helen. My name is Yoon.** Disliking her name as written in English, Yoon, ("shining wisdom" in Korean) calls herself "cat," "bird," and "cupcake," as a way to feel more comfortable in her new school. **Gr. 2-3**

## CLASSROOM RULES

### 179 ROS

**Rosenthal, Amy. Cookies: Bite-Size Life Lessons.** Vocabulary words such as *courageous*, *cooperate* and *loyal* are explained in the context of baking, sharing and eating cookies. **Gr. K-2**

### 395 ALI

**Aliki. Manners.** Discusses manners and gives examples of good manners and bad manners. **Gr. 1-3**

### 398.2 POO

**Poole, Amy Lowry. The ant and the grasshopper.** This fable illustrates the importance of sharing responsibilities in any community. **Gr. 2-4**

### E B

**Brimner, Dane. School Rules!** Alex, Three J, Gabby, and their classmates decide on rules of behavior so that the class can work well together. **Gr. K-1**

### E C

**Cazet, Denys. "Never spit on your shoes".** First grader Arnie tells his mother about his first day at school, while the illustrations reveal the mayhem he is leaving out of his account. **K-2**

### E H

**Harper, Jessica. Lizzy's Do's and Don'ts.** Lizzy and her mother make up some rules for each other to follow. **Gr. 2-3**

### E H

**Henkes, Kevin. Lilly's purple plastic purse.** Lilly loves school, except for one particular classroom rule. **K-3**

### E M

**Moss, Peggy. Our friendship rules.** Alexandra betrays her best friend in order to be accepted by the new girl in school. **Gr. 2-4**

### E S

**Shannon, David. David goes to school.** When David goes to school he finds out that there are many rules to learn and adjust to. **K-3**

### E S

**Smothers, Ethel Footman. The hard-times jar.** Emma, the daughter migrant workers, loves books, but her enthusiasm for reading them leads her to break a class rule. **Gr. 3-5**

## E Y

**Yee, Wong Herbert. Big Black Bear.** A black bear learns that he has to practice good manners in order to get along with new friends. **K-3**

## WHAT STUDENTS HAVE IN COMMON

### 200 COO

**Cooper, Ilene. The Golden Rule.**

Grandpa explains that the golden rule is a simple statement on how to live that can be practiced by people of all ages and faiths, then helps his grandson figure out how to apply the rule to his own life **K-5**

### E C

**Cannon, Janell. Stellaluna.** When a baby bat is raised like a bird, the bats and birds discover how different and how alike they are. **Gr. 2-5**

### E C

**Caseley, Judith. Bully.** Mickey has trouble with a bully at school, until he decides to focus on what they have in common. **Gr. 2-3**

### E C

**Clements, Andrew. Big Al.** A big, ugly fish has trouble making friends until the day his scary appearance saves them all from a fisherman's net. **Gr. 1-3**

### E F

**Falwell, Cathryn. David's drawings.** David, a shy African American boy at a new school, makes friends with his classmates by drawing a picture of a tree. **K-1**

### E H

**Henkes, Kevin. Chester's way.** Chester and Wilson share the same exact way of doing things, until Lilly moves into the neighborhood and shows them that new ways can be just as good. **K-4**

### E H

**Hoose, Phillip M. Hey little ant.** Readers see both sides of a story when an ant tries to convince a boy to spare his life. **Gr. 2-5**

### E M

**Peggy Moss and Dee Dee Tardiff. Our friendship rules.** Alexandra tells one of her best friend Jenny's most important secrets in an effort to be accepted by a cool new girl at school, and then she must try to rescue their friendship. **Gr. 2-4**

## **E N**

**Nye, Naomi Shihab. Sitti's secrets.** A young girl describes a visit to see her grandmother in a Palestinian village on the West Bank, and how they communicate with nonverbal signals. **Gr. 2-5**

## **E P**

**Polacco, Patricia. Mrs. Katz and Tush.** A long-lasting friendship develops between Larnel, a young African-American, and Mrs. Katz, a lonely Jewish widow, when Larnel presents Mrs. Katz with a scrawny kitten without a tail. **Gr. 2-5**

## **E W**

**Walsh, Melanie. My nose, your nose.** In very simple language the author points out the many similarities and differences among people. **K-1**

## **FIC/Han**

**Hannigan, Katherine. Ida B....and her plans to Maximize Fun, Avoid Disaster and (Possibly) Save the World.** Fourth-grader Ida B spends happy hours being home-schooled and playing in her family's apple orchard, until her mother begins treatment for cancer and her parents must sell part of the orchard and send her to public school. **Gr. 4 up**

## **NONVERBAL SIGNALS / BODY LANGUAGE**

## **E A**

**Aliki. Marianthe's story: painted words/spoken memories.** First through her drawings, and then through her newly acquired language skills, Marianthe communicates with her classmates. **K-5**

## **E B**

**Bloom, Suzanne. A splendid friend indeed.** When an inquisitive goose meets a studious polar bear, they learn that it can take flexibility and patience to become friends. **K-1**

## **E B**

**Burleigh, Robert. Home run: the story of Babe Ruth.** A poetic account of Babe Ruth hitting one of his legendary home runs. The illustrations can be used in a discussion of nonverbal signals in baseball and beyond. **Gr. 2-5**

## **E G**

**Greenfield, Eloise. Grandpa's face.** Seeing her beloved grandfather making a mean face while he rehearses for one of his plays, Tamika becomes afraid that someday she will lose his love and he will make that mean face at her. **Gr. 2-3**

## **E J**

**Jonell, Lynne. When Mommy was mad.** A young boy helps his mother realize how her bad mood affects the whole family. **Gr. K-2**

## **E L**

**Levine, Ellen. I hate English!** When her family moves to New York from Hong Kong, Mei Mei finds it difficult to adjust to school and learn the alien sounds of English. **Gr. 2-5**

## **E M**

**Millman, Isaac. Moses goes to school.** Moses and his friends communicate with American Sign language and other signals. **Gr. 2-4**

## **E N**

**Nye, Naomi Shihab. Sitti's secrets.** A young girl describes a visit to see her grandmother in a Palestinian village on the West Bank, and how they communicate with nonverbal signals. **Gr. 2-5**

## **E R**

**Raschka, Christopher. Yo! Yes?** Two boys, one black and one white, communicate with only a few words, but plenty of body language. **K-5**

## **E W**

**Wells, Rosemary. Noisy Nora.** Without saying a word, Nora lets her family know that she does not like to be ignored. **Gr. 1-2**

## **E W**

**Williams, Karen Lynn. My name is Sangoel.** When nobody at his new American school can correctly pronounce his Sudanese name, Sangoel thinks of a clever way to help them. **Gr. 1-3**

## **INCLUDING ONE ANOTHER**

### **E A**

**Asher, Sandy. Too Many Frogs.** When a boisterous family of frogs barges into his house demanding storytime, quiet Rabbit realizes that reading stories is much more fun when you read to others. **Gr. K-2**

### **E B**

**Bloom, Suzanne. A splendid friend indeed.** When an inquisitive goose meets a studious polar bear, they learn that it can take flexibility and patience to become friends. **K-1**

### **E B**

**Button, Lana Willow's whispers.** Willow has trouble speaking up in school but, ultimately, she finds the courage to make herself heard. **Gr. 1-5**

### **E F**

**Fleischman, Paul. Weslandia.** Wesley's differences make him a target of teasing, but his unique talents earn him respect and friends. **Gr. 2-5**

**E F**

**Foreman, Michael.** Say Hello. An abandoned dog and a lonely boy are finally courageous enough to take the first steps toward being included by others. Written when the author was ten years old. **Gr. K-5**

**E H**

**Howe, James.** Horace and Morris but mostly Dolores. Three mice friends learn that the best clubs include everyone. **Gr. 2-4**

**E K**

**Koster, Gloria.** The peanut-free café. Peanut-butter-loving Simon thinks of an empathetic solution when he discovers that his new classmate is allergic to peanuts and has to eat at a table by himself in the cafeteria. **K-3**

**E L**

**Levine, Gail Carson.** Betsy who cried wolf. A young shepherd gives a wolf a chance to become her friend and helper. **Gr. 2-5**

**E M**

**Moss, Peggy.** Our friendship rules. Alexandra betrays her best friend in order to be accepted by the new girl in school. **Gr. 2-4**

**E R**

**Raschka, Christopher.** Yo! Yes? Two boys, one black and one white, communicate with only a few words, but plenty of body language. **K-5**

**E W**

**Wahl, Jan.** The candy shop. When a crowd stands around to gawk at hateful words written on the sidewalk in front of Miz Chu's candy shop, Daniel uses a scrub brush to wash the words away, and his Aunt Thelma consoles Miz Chu with an invitation to share some sweet potato pie. **Gr. 3-5**

**FIC EST**

**Estes, Eleanor.** The hundred dresses. A little girl is teased about her shabby clothes. **Gr. 2-5**

**FIC MAR**

**Marsden, Carolyn** The gold-threaded dress. In order to join a popular clique at school, Oy, a new fourth-grader, feels pressured into bringing her ceremonial Thai dress to school for others to try on. **Gr. 3-5**

## COOPERATING

### 179 ROS

**Rosenthal, Amy. Cookies: bite-size life lessons.**

Vocabulary words such as *courageous*, *cooperate* and *loyal* are explained in the context of baking, sharing and eating cookies. **Gr. K-2**

### 398.2 MUT

**Muth, Jon J. Stone soup.** Three hungry monks help restore a sense of community in an isolated village. **Gr. 2-5**

### E L

**Lionni, Leo. It's mine!** Three selfish frogs quarrel over who owns their island, until a storm makes them value the benefits of sharing. **K-5**

### E L (reader)

**Lobel, Arnold. Frog and Toad together.** Five adventures of two best friends as they share cookies, plant a garden, and test their bravery. **1-3**

### E M

**Muth, Jon J. The three questions.** A boy finds the answers to his questions in the process of helping others. **Gr. 4-5**

### E N

**Naylor, Phyllis Reynolds. Sweet strawberries.** A wife and her grumpy husband go to market, where husband learns that being considerate makes life easier for everyone. **Gr. 2-3**

### E T

**Torres, Leyla. Subway sparrow.** Although the passengers of the D train speak different languages, they work together to rescue a frightened bird. **Gr. 2-4**

### E W

**Williams, Vera. A chair for my mother.** A child, her waitress mother, and her grandmother save dimes to buy a comfortable armchair after all their furniture is lost in a fire. **Gr. 2-3**

### FIC BUL

**Bulla, Robert C. Shoeshine girl.** Determined to earn some money, ten-year-old Sarah Ida gets a job at a shoeshine stand and learns a great many things besides shining shoes. **Gr. 3-5**

## DOUBLE D BEHAVIORS/ ANNOYING BEHAVIOR

### E A

**Asher, Sandy. Too Many Frogs.** When a boisterous family of frogs barges into his house demanding storytime, quiet Rabbit realizes that reading stories is much more fun when you read to others. **Gr. K-2**

### E B

**Bottner, Barbara. Bootsie Barker bites.** Bootsie Barker only wants to play games in which she can win, until one day her friend comes up with a better game. **Gr. 1-3**

### E C

**Caseley, Judith. Bully.** Mickey has trouble with a bully at school, until he decides to what they have in common. **Gr. 2-3**

### E D

**De Paola, Tomie. Trouble in the Barkers' class.** When a new girl in the Barkers' class, Carole Anne, acts like a bully, the students try talking to her and ignoring her until Morgie finally discovers what is wrong and finds a way to fix it. **K-1**

### E E

**Elliott, Laura. Hunter's best friend at school.** Hunter the raccoon is not sure what he should do when his best friend Stripe starts acting up at school. **K-2**

### E H

**Havill, Juanita. Jamaica and Brianna.** Jamaica's envy of her friend Brianna's pink fur-lined boots leads to teasing and hurt feelings. **K-3**

### E K

**Kelley, True. Blabber Mouse.** The classmates of Blabber the talkative mouse come up with a plan to stop their friend from telling all their secrets. **Gr. 1-4**

### E K

**Ketteman, Helen. Armadillo tattletale.** Armadillo's habit of eaves-dropping and then misreporting what he hears makes the other animals so angry that they find a way to keep him from overhearing their private conversations. **Gr. 1-4**

### E O

**O'Neill, Alexis. The recess queen.** Mean Jean is the biggest bully on the school playground until a new girl arrives and challenges Jean's status as the Recess Queen. **Gr. 1-5**

### E P

**Polacco, Patricia. Thank you, Mr. Falker.** Trisha's difficulty learning to read makes her feel dumb, until, in the fifth grade, a new teacher helps her understand

and overcome her problem. **Gr. 4-5**

### **E S**

**Shannon, David. David goes to school.** David's activities in school include chewing gum, talking out of turn, and engaging in a food fight, causing his teacher to say over and over, "No, David!" **K-2**

### **E W**

**Wells, Rosemary. Timothy goes to school.** Timothy learns about being accepted and making friends during the first week of his first year at school. **K-1**

### **E Y**

**Yee, Wong Herbert. Big black bear.** A black bear with no manners comes to visit a little girl at home and makes a terrible mess, but another visitor helps him see the error of his ways. **K-1**

## **TEASING / BULLYING**

### **E A**

**Alexander, Claire. Lucy and the bully.** Lucy suffers silently from the cruel actions of her classmate and is relieved when an adult takes control of the situation. **Gr. K-1**

### **E B**

**Bottner, Barbara. Bootsie Barker bites.** Bootsie Barker only wants to play games in which she can win, until one day her friend comes up with a better game. **Gr. 1-3**

### **E C**

**Caseley, Judith. Bully.** Mickey has trouble with a bully at school, until he decides to try being nice to him and makes him a friend instead. **Gr. 2-3**

### **E C**

**Couric, Katie. The brand new kid.** Lazlo, who has just moved to the United States from Hungary, is ostracized at school until two girls have the courage to befriend him. **K-3**

### **E C**

**Cuyler, Margery. Bullies Never Win.**

Jessica, a natural-born worrier, becomes more and more distressed with the taunting of Brenda, the first-grade bully, but after a talk with her mother she decides to take a stand. **Gr 1-4**

### **E H**

**Havill, Juanita. Jamaica and Brianna.** Jamaica's envy of her friend Brianna's pink fur-lined boots leads to teasing and hurt feelings. **K-3**

**E H**

**Henkes, Kevin. Chrysanthemum.** Chrysanthemum loves her name, until the other children at school make fun of it. **K-2**

**E L**

**Lester, Helen. Hooway for Wodney Wat.** All his classmates make fun of Rodney because he cannot pronounce his name, but it is Rodney's speech impediment that drives away the class bully. **Gr. 1-3**

**E L**

**Ludwig, Trudy. Trouble talk.** Maya decides to take a stand against the spreading of hurtful rumors and gets help and guidance from an adult at school. **Gr. 3-4**

**E M**

**Moss, Peggy. Our friendship rules.** Alexandra betrays her best friend in order to be accepted by the new girl in school.

**E M**

**Moss, Peggy. Say something.** The story is told from the point of view of a girl who observes teasing in her school, but is not moved to action until she becomes the target of teasing herself. **Gr. 3-5**

**E M**

**Myers, Christopher A. Wings.** Ikarus Jackson, the new boy in school, is outcast because he has wings, but his resilient spirit inspires one girl to speak up for him and recognize his individuality. **Gr. 4-5**

**E O**

**O'Neill, Alexis. The recess queen.** Mean Jean is the biggest bully on the school playground until a new girl arrives and challenges Jean's status as the Recess Queen. **Gr. 1-4**

**E O**

**Otoshi, Kathryn. One.** Red picks on Blue while Yellow, Orange, Green, and Purple wonder what they can do until One unites the colors and helps everybody learn about acceptance, tolerance, and boundaries amidst bullying while the reader learns numbers and primary and secondary colors. **Gr. K-3**

**E P**

**Polacco, Patricia. Thank you, Mr. Falker.** Trisha's difficulty learning to read makes her feel dumb, until, in the fifth grade, a new teacher helps her understand and overcome her problem. **Gr. 4-5**

**E R**

**Recorvitis, Helen. Yoon and the jade bracelet.** Yoon's schoolmate offers the appearance of friendship in order to get Yoon's treasured bracelet. With adult support, Yoon finds the courage to speak up. **Gr. 3-4**

**E R**

**Reider, Katja. Snail started it!** When Snail insults Pig, he sets off a domino effect of teasing and name-calling among a community of animals. **K-3**

**E S**

**Saltzer, Barry. Crazy hair day.** Stanley comes to school with his hair dyed and spiked for "Crazy Hair Day," only to discover that it is "Class Picture Day!" **Gr. 1-3**

**E W**

**Waber, Bernard. Ira sleeps over.** A little boy is excited at the prospect of spending the night at his friend's house but worries how he'll get along without his teddy bear. **K-2**

**E W**

**Wells, Rosemary. Timothy goes to school.** Timothy learns about being accepted and making friends during the first week of his first year at school. **K-1**

**E Y**

**Yashima, Taro. Crow Boy.** The story of a strange, shy little boy in a Japanese village school who is ignored by his classmates until a new teacher shows them that Crow Boy has much to offer. **Gr. 2-5**

**FIC COH**

**Cohen, Barbara. Molly's pilgrim.** Told to make a doll like a pilgrim for the Thanksgiving display at school, Molly's Jewish mother dresses the doll as she herself dressed before leaving Russia to seek religious freedom--much to Molly's embarrassment. **Gr. 2-4**

**FIC EST**

**Estes, Eleanor. The hundred dresses.** In winning a medal she is no longer there to receive, a tight-lipped little Polish girl teaches her classmates a lesson. **Gr. 2-5**

**FIC MAR**

**Marsden, Carolyn The gold-threaded dress.** In order to join a popular clique at school, Oy, a new fourth-grader, feels pressured into bringing her ceremonial Thai dress to school for others to try on. **Gr. 3-5**

**FIC MOC**

**Mochizuki, Ken. Baseball saved us.** A Japanese American boy learns to play baseball when he and his family are forced to live in an internment camp during World War II, and his ability to play helps him after the war is over. **Gr. 4-5**

## **BYSTANDERS: A Call to Action**

**796.357 Gol**

**Golenbock, Peter. Teammates.** Pee Wee Reese, a member of the 1940's Brooklyn Dodgers, takes a public stand in support of his teammate, Jackie Robinson.

**E B**

**Button, Lana. Willow's whispers.** Willow has trouble speaking up in school but, ultimately, she finds the courage to make herself heard. **Gr. 1-5 (finding one's voice)**

**E H**

**Henkes, Kevin. Chester's way.** Chester and Wilson share the same exact way of doing things, until Lilly moves into the neighborhood and shows them that new ways can be just as good. **K-4 (Finding one's voice)**

**E M**

**McCain, Becky. Nobody knew what to do.** When bullies pick on a boy at school, a classmate is afraid, but decides that he must do something. Includes note regarding bullying prevention.

**E M**

**Moss, Peggy. Our friendship rules.** Alexandra betrays her best friend in order to be accepted by the new girl in school.

**E M**

**Moss, Peggy. Say something.** The story is told from the point of view of a girl who observes teasing in her school, but is not moved to action until she becomes the target of teasing herself. **Gr. 3-5**

**E M**

**Myers, Christopher A. Wings.** Ikarus Jackson, the new boy in school, is outcast because he has wings, but his resilient spirit inspires one girl to speak up for him and recognize his individuality. **Gr. 4-5**

**E O**

**Otoshi, Kathryn. One.** Red picks on Blue while Yellow, Orange, Green, and Purple wonder what they can do until One unites the colors and helps everybody learn about acceptance, tolerance, and boundaries amidst bullying while the reader learns numbers and primary and secondary colors. **Gr. K-3**

**E R**

**Recorvitis, Helen. Yoon and the jade bracelet.** Yoon's schoolmate offers the appearance of friendship in order to get Yoon's treasured bracelet. With adult support, Yoon finds the courage to speak up. **Gr. 3-4**

## E Y

**Yashima, Taro. Crow Boy.** The story of a strange, shy little boy in a Japanese village school who is ignored by his classmates until a new teacher shows them that Crow Boy has much to offer. **Gr. 2-5**

## FIC EST

**Estes, Eleanor. The hundred dresses.** In winning a medal she is no longer there to receive, a tight-lipped little Polish girl teaches her classmates a lesson. **Gr. 2-5**

## RECOGNIZING DIFFERENCES

### Group Membership/Recognizing Discrimination

#### 398.2 Bry

**Bryan, Ashley. Beautiful blackbird.** A folktale from Zambia tells how the birds of Africa got their black markings, with the message that true beauty comes from within. **K-3**

#### 796.357 Gol

**Golenbock, Peter. Teammates.** Pee Wee Reese, a member of the 1940's Brooklyn Dodgers, takes a public stand in support of his teammate, Jackie Robinson.

#### 811 Gri

**Grimes, Nicki. Danitra Brown, class clown.** A series of poems describes how Danitra helps her friend, Zuri, overcome school-related worries and fears. **Gr. 3-5**

#### 973 Kin

**King, Casey. Oh, freedom! : kids talk about the Civil Rights Movement with the people who made it happen.** Interviews between young people and people who took part in the civil rights movement accompany essays that describe the history of efforts to make equality a reality for African-Americans.

## E A

**Ada, Alma Flor. I love Saturdays y domingos.** A young girl enjoys the similarities and the differences between her English-speaking and Spanish-speaking grandparents. **Gr. 2-5**

## E A

**Asher, Sandy. Too many frogs.** When a boisterous family of frogs barges into his house demanding storytime, quiet Rabbit realizes that reading stories is much more fun when you read to others. **Gr. K-2**

## E A

**Austin, Margot. A friend for Growl Bear.** None of the animals in the forest will play with a little bear because he is always growling--until they come to understand that he only growls because he hasn't learned to speak yet. **K-1**

**E B**

**Bruel, Robert, Bob and Otto.** Bob, the worm, is heartbroken when he sees that his friend, Otto, the caterpillar, has turned into a butterfly, but ultimately, learns that friendship can endure challenges, like change and differences. **K-1**

**E C**

**Cannon, Janell. Stellaluna.** When baby bat is raised like a bird, the bats and birds discover how different and how alike they are. **Gr. 2-5**

**E C**

**Carle, Eric. "Slowly, slowly, slowly," said the sloth.** Challenged by the other jungle animals for its seemingly lazy ways, a sloth living in a tree explains the advantages of his slow and peaceful existence. **K-5**

**E C**

**Cutler, Jane. Mr. Carey's garden.** Mr. Carey's neighbors learn to see things in a different light. **Gr. 1-3**

**E E**

**English, Karen. Nadia's hands.** Nadia is caught between following a Pakistani tradition and being teased at school. **Gr. 2-5**

**E F**

**Fleischman, Paul. Weslandia.** Wesley's differences make him a target of teasing, but his unique talents earn him respect and friends. **Gr. 2-5**

**E F**

**Friedman, Darlene. Star of the week: a story of love, adoption and brownies with sprinkles.** As her turn to be "Star of the Week" in her kindergarten class approaches, Cassidy-Li puts together a poster with pictures of her family, friends, and pets, and wonders about her birth parents in China. **Gr. K-3**

**E H**

**Henkes, Kevin. Chester's way.** Chester and Wilson share the same exact way of doing things, until Lilly moves into the neighborhood and shows them that new ways can be just as good. **Gr. 1-3**

**E H**

**Howe, James. Horace and Morris join the chorus (but what about Dolores?).** Delores is upset when her friends are chosen to sing in the chorus, but she finds a way to become part of the performance. **Gr. 2-5**

**E K**

**Keller, Holly. Farfallina & Marcel.** A caterpillar and a young goose become great friends, but as they grow up they undergo changes that separate them for awhile. **Gr. K-2**

**E K**

**Koster, Gloria. The peanut-free café.**

Peanut-butter-loving Simon thinks of an empathetic solution when he discovers that his new classmate is allergic to peanuts and has to eat at a table by himself in the cafeteria. **K-3**

**E L**

**Lester, Helen. Tacky the penguin.** Tacky the penguin does not fit in with his sleek and graceful companions, but his odd behavior comes in handy when hunters come with maps and traps. **Gr. K-3**

**E L**

**Lin, Grace. The ugly vegetables.** A little girl thinks her mother's garden is the ugliest in the neighborhood until she discovers that flowers might look and smell pretty but Chinese vegetable soup smells best of all. Includes a recipe. **Gr. 1-5**

**E L**

**Lorbiecki, Marybeth. Jackie's bat.**

Joey, the batboy for the Brooklyn Dodgers in 1947, learns a hard lesson about respect for people of different races after Jackie Robinson joins the team. **Gr. 2-4**

**E M**

**McNamara, Margaret. How many seeds in a pumpkin?**

As class members work together determine which pumpkin has the most seeds, the smallest boy in the class is surprised that the tiniest pumpkins holds the answer. **Gr. 1-3**

**E M**

**Mitchell, Margaree King. Uncle Jed's barbershop.** Despite serious obstacles and setbacks, Sarah Jean's Uncle Jed, the only black barber in the county, pursues his dream of saving enough money to open his own barbershop. **Gr. 3-5**

**E P**

**Polacco, Patricia. Thank you, Mr. Falker.** Trisha's difficulty learning to read makes her feel dumb, until, in the fifth grade, a new teacher helps her understand and overcome her problem. **Gr. 4-5**

**E P**

**Puttock, Simon. Big bad wolf is good.** Big Bad Wolf tries to change his ways and turn himself into Big Good Wolf in order to end his lonely days and find some new friends. **K-3**

**E R**

**Recorvits, Helen. My name is Yoon.** Disliking her name as written in English, Korean-born Yoon, or "shining wisdom," refers to herself as "cat," "bird," and "cupcake," as a way to feel more comfortable in her new school and new country. **Gr. 1-3**

**E S**

**Scieszka, Jon. The true story of the 3 little pigs.** The wolf gives his own version of what really happened with the three little pigs. **Gr. 2-5**

**E S**

**Seuss, Dr. The Sneetches: and other stories.** The Sneetches learn that having a belly star doesn't make you superior to those who don't have them. **K-5**

**E U**

**Uegaki, Chieri. Suki's kimono.** Suki decides to wear a blue cotton kimono on her first day of school, although her sisters warn her that she will look "weird." **Gr. 1-3**

**E W**

**Wahl, Jan. The candy shop.** When a crowd stands around to gawk at hurtful words written on the sidewalk in front of Miz Chu's shop, Daniel uses a scrub brush to wash the words away, and his Aunt Thelma consoles Miz Chu with an invitation to share some sweet potato pie. **Gr. 1-3**

**E W**

**Walsh, Melanie. My nose, your nose.** Agnes and Kit compare various parts of their bodies with one another to see how they are both similar and different. **K-1**

**E W**

**Whitcomb, Mary E. Odd Velvet.** Although she is very different from the other girls, Velvet eventually teaches her classmates that even an outsider has lots to offer. **Gr. 2-3**

**E W**

**Wiles, Deborah. Freedom summer.** In 1964, Joe is pleased that a new law will allow his best friend John Henry, who is African-American, to share the town pool and other public places with him, but he is dismayed to find that prejudice still exists. **Gr. 3-5**

**E W**

**Woodson, Jacqueline. The other side.** Two girls, one white and one African-American, gradually get to know each other as they sit on the fence that divides their town. **Gr. 2-5**

**FIC GAN**

**Gantos, Jack. Joey Pigza swallowed the key.** To the constant disappointment of his mother and his teachers, Joey has trouble paying attention and controlling his mood swings when his prescription medications wear off. **Gr. 4-5**

## **FIC HES**

**Hesse, Karen. Just Juice.** Realizing that her father's lack of work has endangered her family, nine-year-old Juice decides that she must return to school and learn to read in order to help their chances of surviving and keeping their house. **Gr. 3-5**

## **FIC LIN**

**Lin, Grace. The Year of the Dog.** Frustrated at her seeming lack of talent for anything, a young Taiwanese American girl sets out to apply the lessons of the Chinese Year of the Dog, those of making best friends and finding oneself, to her own life. **Gr. 3-5**

## **FIC LOR**

**Lord, Cynthia. Rules.** Catherine longs for a "normal" family, but her world is complicated an autistic brother and a friendship with a young paraplegic. **Gr. 4-5**

## **FIC MAR**

**Marsden, Carolyn The gold-threaded dress.** In order to join a popular clique at school, Oy, a new fourth-grader, feels pressured into bringing her ceremonial Thai dress to school for others to try on. **Gr. 3-5**

## **FIC PER**

**Perkins, Mitali. Rickshaw girl.**

Naimi, a ten-year-old Bangladeshi girl, can help replace her father's rickshaw by painting the designs she loves, but to help her family financially she would have to be a boy--or disguise herself as one. **Gr. 3-5**

## **FIC SNY**

**Snyder, Zilpha Keatley. Cat running.** When eleven-year-old Cat Kinsey must overcome prejudice to help a poor family who has lost their home to the dust storms of the 1930s. **Gr. 4-5**

## **SPEAKING UP/LISTENING**

### **179 ROS**

**Rosenthal, Amy. Cookies: bite-size life lessons.** Vocabulary words such as *courageous*, *cooperate* and *loyal* are explained in the context of baking, sharing and eating cookies. **Gr. K-2**

### **811 GRI**

**Grimes, Nicki. Danitra Brown, class clown.** A series of poems describes how Danitra helps her friend, Zuri, overcome school-related worries and fears. **Gr. 3-5**

## **E A**

**Asher, Sandy. Too many frogs.** When a boisterous family of frogs barges into his house demanding storytime, quiet Rabbit realizes that reading is much more fun when you read to others. **Gr. K-2**

**E B**

**Button, Lana** **Willow's whispers.** Willow has trouble speaking up in school but, ultimately, she finds the courage to make herself heard.

**E H**

**Harris, Robie.** **The Day Leo Said, "I Hate You!"** Leo, upset that he has been hearing his mom say "no" all day, lets three words slip out that he wishes he could take back. **Gr. 1-3**

**E M**

**MacDonald, Alan.** **Snarlyhissopus.** As Pelican's news about a "spottyhipppomus" in the jungle spreads from animal to animal, the facts become monstrously distorted. **K-1**

**E L**

**Lester, Helen.** **Hooway for Wodney Wat.** All his classmates make fun of Rodney because he cannot pronounce his name, but it is Rodney's speech impediment that drives away the class bully. **Gr. 1-3**

**E L**

**Lester, Helen.** **Listen, Buddy.** A lop-eared rabbit named Buddy finds himself in trouble with the Scruffy Varmint because he never listens. **K-2**

**E L (reader)**

**Lobel, Arnold.** **"Frog and Toad" in The Frog and Toad treasury.** Two close friends experience a range of emotions as they work and play together. **K-3**

**E L**

**Lorbiecki, Marybeth.** **Jackie's bat.**

Joey, the batboy for the Brooklyn Dodgers in 1947, learns a hard lesson about respect for people of different races after Jackie Robinson joins the team. **Gr. 2-4**

**E M**

**McCully, Emily Arnold.** **The bobbin girl.** A young girl finds the courage to speak up for her beliefs while working in a textile mill in Lowell, Massachusetts, in the 1830s. **Gr. 3-5**

**E M**

**Moss, Peggy.** **Say something.** The story is told from the point of view of a girl who observes teasing in her school, but is not moved to action until she becomes the target of teasing herself. **Gr. 3-5**

**E O**

**O'Neill, Alexis.** **Loud Emily.** A little girl with a big voice who lives in a nineteenth-century whaling town finds a way to be useful and happy aboard a sailing ship. **Gr. 1-3**

## **E P**

**Pinkwater, Daniel. The big orange splot.** When a seagull drops a can of orange paint on his neat house, Mr. Plumbean gets an idea that affects his entire neighborhood. **Gr. 1-3**

## **E P**

**Polacco, Patricia. Mrs. Katz and Tush.** A long-lasting friendship develops between Larnel, a young African-American, and Mrs. Katz, a lonely Jewish widow, when Larnel presents Mrs. Katz with a scrawny kitten without a tail. **Gr. 2-5**

## **E R**

**Rathmann, Peggy. Officer Buckle and Gloria.** The children at Napville Elementary School always ignore Officer Buckle's safety tips, until a police dog named Gloria accompanies him when he gives his safety speeches. **Gr. 1-4**

## **E S**

**Sharmat, Marjorie. A big fat enormous lie.** A child's simple lie grows to enormous proportions. **K-5**

## **E W**

**Wahl, Jan. The candy shop.** When a crowd stands around to gawk at hurtful words written on the sidewalk in front of Miz Chu's shop, Daniel uses a scrub brush to wash the words away, and his Aunt Thelma consoles Miz Chu with an invitation to share some sweet potato pie. **Gr. 1-3**

## **FIC ADA**

**Ada, Alma Flor. My name is María Isabel.** Third grader María Isabel, born in Puerto Rico and now living in the United States, wants badly to fit in at school; and the teacher's writing assignment "My Greatest Wish" gives her that opportunity. **Gr. 3-5**

## **UNDERSTANDING FEELINGS**

### **292 BUR**

**Burleigh, Robert. Pandora.** When Pandora opens a jar that she's been forbidden to touch, she sets loose all the world's troubles, but manages to preserve hope. **Gr. 4-5**

### **398.2 HEY**

**Heyer, Marilee. The weaving of a dream: a Chinese folktale.** Only one of a woman's three sons feels compassion for his mother and is able to complete a difficult task for her benefit. **Gr. 4-5**

### **398.2 STE**

**Stephoe, John. Mufaro's beautiful daughters: an African tale.** Of Mufaro's two beautiful daughters, only Nyasha shows true empathy and compassion. **Gr. 3-5**

## **811 GRI**

**Grimes, Nicki. Danitra Brown, class clown.** A series of poems describes how Danitra helps her friend, Zuri, overcome school-related worries and fears. **Gr. 3-5**

## **E B**

**Babbitt, Natalie. Bub, or, The very best thing.** A pair of royal parents consults with all kinds of court experts to determine what is best for their son, the prince. **Gr. 2-4**

## **E B**

**Bluthenthal, Diana Cain. I'm not invited?** Minnie is upset when she thinks she is not invited to Charles' party, and must decide whether or not to confront her friend. **Gr. 1-3**

## **E F**

**Freymann, Saxton. How are you peeling?: foods with moods.** Expressive fruits and vegetables illustrate a variety of emotions. **K-5**

## **E H**

**Harper, Jessica. Lizzy's Ups and Downs: not an ordinary school day.** Lizzy tells her mother all about her up and down feelings at school that day. **Gr. K-2**

## **E H**

**Hoose, Phillip M. Hey little ant.** A song in which an ant pleads with the kid who is tempted to squish it. **Gr. 1-5**

## **E H**

**Hubbard, Woodleigh. Whoa, jealousy!** Jealousy, envy, greed, and rivalry come into a person's life in the forms of various animals and all kinds of bad things happen. **Gr. 1-5**

## **E L (reader)**

**Lobel, Arnold. "Frog and Toad" in The Frog and Toad treasury.** Two close friends experience a range of emotions as they work and play together. **Gr. 1-3**

## **E P**

**Park, Frances. Good-bye 382 Shi Dang Dong.** Jangmi finds it hard to leave her beloved Korea behind when her family moves to America. **2-5**

## **E P**

**Polacco, Patricia. Mrs. Katz and Tush.** A long-lasting friendship develops between Larnel, a young African-American, and Mrs. Katz, a lonely Jewish widow, when Larnel presents Mrs. Katz with a scrawny kitten without a tail. **Gr. 2-5**

**E S**

**Saltzer, Barry. Crazy hair day.** Stanley comes to school with his hair dyed and spiked for "Crazy Hair Day," only to discover that it is "Class Picture Day!" **Gr. 1-3**

**EU**

**Uchida, Yoshiko. The bracelet.** Sent with her family to a Japanese internment camp, Emi must rely on her memories to sustain her. **Gr. 4-5**

**E W**

**Woodson, Jacqueline. Visiting day.** In a story about love and loyalty, a young girl and her grandmother visit the girl's father in prison. **Gr. 2-5**

**CALMING DOWN / EXPRESSING ANGER APPROPRIATELY****811 DAK**

**Dakos, Kalli. Put your eyes up here and other school poems.** A collection of humorous and poignant poems chronicling the school year in Ms. Roys's fourth-grade class. **Gr. 2-5**

**811 NYE**

**Nye, Naomi Shihab. Come with me : poems for a journey.** A collection of poems that describe different kinds of journeys, including imaginary travels. **Gr. 2-5**

**E B**

**Bang, Molly. When Sophie gets angry-- really, really angry--** When Sophie gets angry, she goes outside and runs, cries, climbs her favorite tree--and then, calmed by the breeze, she is soon ready to go back home. **K-2**

**E B (reader)**

**Barnes, Derrick. Stop, Drop and Chill.** Rhyming words help a grade-schooler deal with his angry feelings in a more constructive way. **Gr. K-1**

**E C (reader)**

**Cosby, Bill. The meanest thing to say.** Little Bill learns to deal with teasing without losing his pride or his temper. **Gr. 1-3**

**E D**

**Daly, Niki. Once upon a time.** Sarie struggles when she reads aloud in class in her South African school, but then she and her friend Auntie Anna find a book about Cinderella in Auntie Anna's old car and begin to read together. **Gr. 1-3**

**E D**

**Dorros, Arthur. Abuela.** While riding on a bus with her grandmother, a little girl imagines that they are carried up into the sky and fly over the sights of New York City. **Gr. 1-3**

## E H

**Harris, Robie. The Day Leo Said, "I Hate You!"** Leo, upset that he has been hearing his mom say "no" all day, lets three words slip out that he wishes he could take back. **Gr. 1-3**

## E R

**Ringgold, Faith. Tar Beach.** A young girl dreams of flying above her Harlem home, claiming all she sees for herself and her family. Based on the author's quilt painting of the same name. **Gr. 2-4**

## Book Bag 36

**Shulevitz, Uri. Dawn.** Peaceful images of a family camping near a lake can be used to help students calm themselves. **Gr. 2-3**

## E S

**Smith, Linda. Mrs. Biddlebox.** Using baking magic, Mrs. Biddlebox takes fog, dirt, sky, and other ingredients of a rotten day and transforms it into a sweet cake. **Gr. 1-3**

## E V

**Vail, Rachel. Sometimes I'm Bombaloo.** When Katie Honors feels angry and out of control, her mother helps her to be herself again. **K-3**

## PROBLEM SOLVING

### 398.2 Dem

**Demi. The empty pot.** When Ping admits that he is the only child in China unable to grow a flower from the seeds distributed by the Emperor, he is rewarded for his honesty. **Gr. 2-5**

### 398.2 LaF

**Wildsmith, Brian. The north wind and the sun.** The sun and the wind test their strength by seeing which of them can cause a man to remove his coat, proving that gentle persuasion achieves a goal better than brute force. **Gr. K-5**

## E B

**Bluthenthal, Diana Cain. I'm not invited?** Minnie is upset when she thinks she is not invited to Charles' party, and must decide whether or not to confront her friend. **Gr. 1-3**

## E C

**Carlsson-Paige, Nancy. Best day of the week.** Because Calvin wants to play pirates and Angela wants to play store they must find a way to resolve their conflict. **K-3**

**E C**

**Cooper, Helen. Pumpkin soup.** The Cat and the Squirrel come to blows with the Duck in arguing about who will perform what duty in preparing their pumpkin soup, and they almost lose the Duck's friendship when he decides to leave them. **K-3**

**E D**

**Davol, Marguerite W. The paper dragon.** The artist Mi Fei uses his creative problem-solving skills to confront the terrifying dragon. **Gr. 3-5**

**E D**

**De Groat, Diane. Liar, liar, pants on fire.** Gilbert is nervous about his role as George Washington in a school play, but he begins to feel even worse when he "borrows" a hat for his costume and lies about it. **Gr. 1-3**

**E D**

**De Paola, Tomie. The knight and the dragon.** Two traditional enemies prepare for a battle, but, with the help of the castle librarian, they invent a way to work together peacefully. **K-2**

**E H**

**Havill, Juanita. Jamaica's find.** Jamaica loves the stuffed dog that she finds in the park and decides to take it home, but feels so badly that she asks her mother's help to return it. **Gr. 1-3**

**E H**

**Henkes, Kevin. Chester's way.** Chester and Wilson share the same exact way of doing things, until Lilly moves into the neighborhood and shows them that new ways can be just as good. **Gr. 1-3**

**E H**

**Howe, James. Horace and Morris join the chorus (but what about Dolores?).** Delores is upset when her friends are chosen to sing in the chorus, but she finds a way to become part of the performance. **Gr. 2-5**

**E J**

**Jones, Rebecca C. Matthew and Tilly.** Like all good friends, Matthew and Tilly have an occasional tiff, but their friendship prevails despite their differences. **Gr. 2-3**

**E K**

**Keller, Holly. That's mine, Horace.** Horace loves the little yellow truck that he finds in the schoolyard, but he has a problem when a classmate tries to claim it. **K-2**

**E K**

**Kelley, True. Blabber Mouse.** The classmates of Blabber the talkative mouse

come up with a plan to stop their friend from telling all their secrets. **Gr. 1-4**

**E K**

**Khan, Rukhsana. Ruler of the courtyard.** After confronting what she believes to be a snake in the bathhouse, Saba finds the courage to overcome her fear of the chickens in the courtyard. **Gr. 1-4**

**E K**

**Koster, Gloria. The peanut-free café.**

Peanut-butter-loving Simon thinks of an empathetic solution when he discovers that his new classmate is allergic to peanuts and has to eat at a table by himself in the cafeteria. **K-3**

**E L**

**Lionni, Leo. Swimmy.** Swimmy, a small black fish, finds a way to protect a school of small red fish from their natural enemies. **K-3**

**E L**

**Lorbiecki, Marybeth. Jackie's bat.**

Joey, the batboy for the Brooklyn Dodgers in 1947, learns a hard lesson about respect for people of different races after Jackie Robinson joins the team. **Gr. 2-4**

**E M**

**McCully, Emily Arnold. Mirette on the high wire.** Mirette learns tightrope walking from Monsieur Bellini, a guest in her mother's boarding house, not knowing that he is a celebrated tightrope artist who has withdrawn from performing because of fear. **Gr. 2-5**

**E M**

**Munson, Derek. Enemy pie.** Hoping that the "enemy pie" that his father makes will help him get rid of his enemy, a little boy finds that instead it helps make a new friend. **K-3**

**E P**

**Pomerantz, Charlotte. You're not my best friend anymore.** Best friends Molly and Ben share everything until they have a fight. **Gr. 2-5**

**E R**

**Rumford, James. Calabash Cat: and his amazing journey.** A Calabash Cat sets off to see where the world ends. **Gr. 3-5**

**E S**

**Saltzer, Barry. Crazy hair day.** Stanley comes to school with his hair dyed and spiked for "Crazy Hair Day," only to discover that it is "Class Picture Day!" **Gr. 1-3**

**E S**

**Schur, Maxine. The peddler's gift.** A young boy in turn-of-the-century Russia learns that appearances are often deceiving after he steals and then tries to return a dreidel to a traveling peddler. **Gr. 3-5**

**E S**

**Shannon, David. David gets in trouble.** When David gets in trouble, he makes excuses until bedtime, when he realizes he really is sorry. **K-2**

**E S**

**Sharmat, Marjorie. A big fat enormous lie.** A child's simple lie grows to enormous proportions. **1-2**

**E S**

**Smothers, Ethel Footman. The hard-times jar.** Emma, the daughter of poor migrant workers, longs to own a real book, and when she turns eight and must attend school for the first time, she is amazed to discover a whole library in her classroom. **Gr. 3-5**

**E S (Christmas collection)**

**Soto, Gary. Too many tamales.** Maria must admit that she has lost her mother's wedding ring, then think of a way to find it. **Gr. 2-5**

**E T**

**Torres, Leyla. Subway sparrow.** Although the passengers of the D train speak different languages, they work together to rescue a frightened bird. **Gr. 2-5**

**E W**

**Williams, Karen Lynn and Khadra Mohammad. Four feet, two sandals.** Two Afghani girls meet at a clothing donation site in a refugee camp and find a clever way to share a single pair of sandals. Evaluate Solutions **Gr. 2-4**

**E W**

**Williams, Karen Lynn. My name is Sangoel.** When nobody at his new American school can correctly pronounce his Sudanese name, Sangoel comes up with a way to help them. **Gr. 1-3**

**E W**

**Williams, Vera. A chair for my mother.** A child, her waitress mother, and her grandmother save dimes to buy a comfortable armchair after all their furniture is lost in a fire. **Gr. 2-3**

**FIC CLE**

**Cleary, Beverly. Dear Mr. Henshaw.** In his letters to his favorite author, ten-year-old Leigh reveals his problems in coping with his parents' divorce, being the new boy in school, and generally finding his own place in the world. **Gr. 3-5**

## **FIC LOW**

**Lowry, Lois. Number the stars.** During the German occupation of Denmark, ten-year-old Annemarie learns how to be brave when she helps shelter her Jewish friend from the Nazis. **Gr. 4-5**

## **FIC PAR**

**Park, Linda Sue. Keeping score.** Maggie wishes that her beloved Brooklyn Dodgers would win the World Series and hopes that her friend Jim, a soldier in Korea, would answer her letters. **Gr. 5 up**

## **FIC WON**

**Wong, Janet S. Minn and Jake.** Minn and the new student, Jake, seem to have nothing in common, but find themselves becoming friends anyway. **Gr. 4-5**

## **LEADERSHIP SKILLS**

### **179 Wab**

**Waber, Bernard. Courage.** Provides examples of the many kinds of courage, from tasting the vegetable before making a face to being a firefighter or police officer to being the first to say "I'm sorry." **K-5**

### **398.2 Dem**

**Demi. The empty pot.** When Ping admits that he is the only child in China unable to grow a flower from the seeds distributed by the Emperor, he is rewarded for his honesty. **Gr. 1-5**

### **796.357 Gol**

**Golenbock, Peter. Teammates.** Pee Wee Reese, a member of the 1940's Brooklyn Dodgers, takes a public stand in support of his teammate, Jackie Robinson. **Gr. 2-5**

## **B AND**

**Ryan, Pan Munoz. When Marian sang: the true recital of Marian Anderson.** An introduction to the life of Marian Anderson, extraordinary singer and civil rights activist, who was the first African American to perform at the Metropolitan Opera, whose life and career encouraged social change. **Gr. 3-5**

## **B CON**

**Freedman, Russell. Confucius: the golden rule.** An introduction to the life and teachings of Chinese philosopher Confucius. **Gr. 4-5**

## **E A**

**Ada, Alma Flor. The gold coin.** Determined to steal an old woman's gold coin, a young thief follows her all around the countryside and finds himself involved in a series of unexpected activities. **Gr. 2-5**

**E B**

**Bogacki, Tomasz. Circus girl.** When a new girl comes to school while the circus is in town, she helps two classmates become friends. **Gr. 1-5**

**E C**

**Cutler, Jane. The cello of Mr. O.** When a concert cellist plays in the square for his neighbors in a war-besieged city, his priceless instrument is destroyed by a mortar shell, but he finds the courage to return the next day. **Gr. 3-5**

**E E**

**Elliott, Laura. Hunter's best friend at school.** Hunter the raccoon is not sure what he should do when his best friend Stripe starts acting up at preschool. **Gr. K-3**

**E L**

**Lionni, Leo. Swimmy.** Swimmy, a small black fish, finds a way to protect a school of small red fish from their natural enemies. **K-2**

**E M**

**McCully, Emily Arnold. The bobbin girl.** A young girl finds the courage to speak up for her beliefs while working in a textile mill in Lowell, Mass., in the 1830s. **Gr. 3-5**

**E P**

**Park, Linda Sue. The firekeeper's son.** In eighteenth-century Korea, after Sang-hee's father injures his ankle, Sang-hee attempts to take over the task of lighting the evening fire which signals to the palace that all is well. **Gr. 3-5**

**E R**

**Reynolds, Peter. The dot.** A wise teacher encourages a reluctant art student to "make a mark" and see where it leads. **K-5**

**E S (Christmas collection)**

**Soto, Gary. Too many tamales.** Maria must admit that she has lost her mother's wedding ring, then think of a way to find it. **Gr. 2-4**

**E S**

**Smothers, Ethel Footman. The hard-times jar.** Emma, the daughter of poor migrant workers, longs to own a real book, and when she turns eight and must attend school for the first time, she is amazed to discover a whole library in her classroom. **Gr. 3-5**

**FIC PAR**

**Park, Linda Sue. Keeping score.**

Maggie hopes her beloved Brooklyn Dodgers to a victory in the World Series and wishes that her friend Jim, a soldier in Korea, would answer her letters. **Gr. 5**

## PRACTICING SELF-TALK

### 791.3 Ger

**Gerstein, Mordecai. The man who walked between the towers.**

A lyrical evocation of Philippe Petit's 1974 tightrope walk between the World Trade Center towers. **Gr. 4-5**

### B RUD

**Krull, Kathleen. Wilma unlimited: how Wilma Rudolph became the world's fastest woman.**

A biography of the African-American woman who overcame crippling polio as a child to become the first woman to win three gold medals in track in a single Olympic. **Gr. 2-5**

### E B

**Bogart, Jo Ellen. Jeremiah learns to read.** Elderly Jeremiah is determined to learn to read, and reaches his goal by working hard at the task. **Gr. 1-5**

### E C

**Curtis, Jamie Lee. I'm gonna like me: letting off a little self-esteem.** A little girl proudly announces that she likes herself, no matter what kinds of mistakes she makes. **K-2**

### E D

**Dorfman, Craig. I knew you could: a book for all the stops in your life.** "The Little Engine that Could" advises how to find one's own track, handle life's ups and downs, and face the dark tunnels that can make one frightened or sad. **Gr. 1-4**

### E G

**Graves, Keith. Loretta: Ace Pinky Scout.** Loretta, unrelenting perfectionist, is devastated when she fails to earn the Golden Marshmallow Badge, but her grandmother's picture gives her a new perspective on things. **Gr. 2-5**

### E H

**Hopkinson, Deborah. Girl wonder: a baseball story in nine innings.** In the early 1900s, Alta Weiss, a young woman who knows from an early age that she loves baseball, finds a way to show that she can play, even though she is a girl. **Gr. 3-5**

### E K

**Khan, Rukhsana. Ruler of the courtyard.** After confronting what she believes to be a snake in the bath house, Saba finds the courage to overcome her fear of the chickens in the courtyard. **Gr. 2-5**

### E K

**Kirk, Daniel. Keisha Ann can!** Keisha Ann is proud of all the things she can do during her day at school. **Gr. K**

**E K**

**Krauss, Ruth. The carrot seed.** Despite everyone's dire predictions, a little boy has faith in the carrot seed he plants. **K-1**

**E L**

**London, Jonathan. Hip Cat.** A musically gifted cat encourages himself to practice and perform in order to become a great jazz artist. **Gr. 2-5**

**E M**

**McCully, Emily Arnold. Mirette on the high wire.** Mirette learns tightrope walking from Monsieur Bellini, a guest in her mother's boarding house, not knowing that he is a celebrated tightrope artist who has withdrawn from performing because of fear. **Gr. 2-5**

**E M**

**McPhail, David. Mole music.** Feeling that something is missing in his simple life, Mole acquires a violin and learns to make beautiful, joyful music. **Gr. 1-5**

**E P**

**Pilkey, Dav. The paperboy.** A paperboy and his dog enjoy the quiet of the early morning as they go about their rounds. **Gr. 2-5**

**E P**

**Piper, Watty. The little engine that could.** A little blue engine comes to the rescue of a train that is loaded with toys, dolls, and good things to eat, but cannot get over the mountains to deliver the cargo to waiting children. **K-2**

K. Pettyjohn, Thoreau School Library, March 2007. Updated February 2014.